WEEK ONE

Grade 3

April 20th - April 24th

		Monday	Tuesday	Wednesday	Thursday	Friday
	adin	Read a recipe or instructions to make something with an adult. Share a picture or video with your teacher.	someone, discuss the setting (where	Earth Day! Listen to the read aloud Earth Day Hooray! https://www.you tube.com/watch ?v=lxs8Aebxxh k	In your reading today, identify 3-5 words that you are unsure of their meaning. Using dictionary.com or something similar find out what they mean.	Read both a fiction and non - fiction book today. What type of book do you prefer?
	Oral Language	Simon Says: players must do what you say (clap, spin) but only when you say Simon Says!	What's your favorite animal? Why? Ask 2 people what their favorite animal is. Talk about the similarities and differences of your favorite animals.	Earth Day! Look at the window and what do you see? A bird? A tree? How many words can you think of that rhyme with what you see.	ocean say to the pirate? Nothing it just waved! Make up your own jokes and share with	Interview someone in your house as if you were a reporter. Snap a picture or take a video and send it to your teacher!
© T	Writing	Pretend that you are spring cleaning the garage and find an old wooden box. When you open the box, what do you find?	If you were in charge of a garden, what would you grow and why?	April 22 nd is Earth Day. Describe 5 ways kids can help take care of the Earth.	Imagine that you found a magical coin when you were digging a hole in the garden. This coin gives you three wishes. What would those wishes be?	Baby animals are born in the spring. Imagine you could pick any baby animal to be a pet. Which one would you pick and why?
	2	Adding Day Check out our website to find resources to help practice adding (3)	subtracting 😂	multiplication up		Free Choice It's Free Choice Friday. Finish/practice whatever you like and play a math game &

Science:

STEAM Challenge of the Week: Build your own bridge!

Research bridges choose one you would like to build. Decide where you want to build your bridge, this will determine how long your bridge will be. Draw a blueprint of your bridge. Construct a bridge using materials that you have at home, (Cardboard, popsicle sticks, pipe cleaners, pasta, books, etc.). Test your bridge by setting some weight on your bridge. What did you learn about bridges? Were there challenges with making your bridge? What were they? If you were to do this again what would you change? Good Luck!

Colour Wars:

Here is your Colour War challenge of the week:

Its Earth Week!
Snap a picture of yourself or your family doing an activity that helps protect our Earth and send them to your teacher (3)