**Mr. Kierstead’s Math Class Week Three**

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| **Day 1**  1. Write three numbers that have at least 20 tens.  \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Represent 2478 in as many ways as you can, with words, pictures, and numbers.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |   3. When you multiply 2 whole numbers, the answer is always greater than both numbers. Do you agree or disagree with this statement? Explain your thinking. |
| **Day 2**  **1**. Buzz said that the box in the following equation stands for more than one number. Is he correct? Why or why not?  **6 + 8 = + 4**  **2.** Mr. K. had 24 pieces of candy corn in his treat bag. Miss. Palmer then gave Mr. K. some more candy corn. Mr. K. now has 33 pieces of candy corn in his trick or treat bag. How many candy corn did Miss. Palmer give Mr. K. ? Show your work. |

**Daily Journal Questions**

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| **Day 3**  1.Mr. K is one nice guy! If Mr. K gave you 2 Halloween treats on October 1st, 4 treats on October 2nd, 6 treats on October 3rd, and followed that pattern, how many treats would he give you on October 31st?  2.Create your own word problem using any multiplication factors you already know. |
| **Day 4**  1.Which has the greatest quotient:  Explain your reasoning.  2.Why does making friendly numbers help with division? Explain in your own words. |